Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_

**Article Analysis Rubric**

Ms. Ottolini, PreAP Biology

***Directions:*** *In two paragraphs (5-7 sentences each), analyze the article your teacher has provided. Make sure to include all the criteria listed in the “Meets Expectations” column.*

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| --- | --- | --- | --- |
| **Component** | **Meets Expectations**  ***(4 points)*** | **Close to Expectations**  ***(2-3 points)*** | **Does not Meet Expectations**  ***(0-1 points)*** |
| **Paragraph #1 – Article Summary**  Your Score:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | -The analysis clearly identifies the overall topic of the article in one sentence.  -The analysis includes relevant details from the beginning, middle, and end of the article that elaborate on the overall topic.  -The analysis clearly identifies how this topic affects society now and in the future. | *One or two of the following statements are true:*  -The analysis identifies the correct overall topic, but it is not clearly stated.  -Most details from the analysis that are relevant and elaborate on the overall topic, but some sections of the article may be left out or some details are irrelevant to the overall topic.  -The analysis does not clearly identify how this topic affects society now and in the future. | *Two or three of the following statements are true:*  -The analysis identifies the overall topic incorrectly.  -There is a significant lack of details from most sections of the article, or details are mostly irrelevant to the overall topic.  -The article does not clearly identify how this topic affects society now and in the future. |
| **Paragraph #2 – Connections to Class Content**  Your Score:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | -The analysis references details (at least two) from the article and connects them clearly to topics we have discussed in class.  -The analysis includes two high-level questions that you could ask the article author to extend your knowledge of this topic. | *One or two of the following statements are true:*  -The analysis connects two details from the article to topics we have discussed in class, but the connections are not clearly stated or the details chosen are vague and do not represent the detail of a high school level curriculum.  -The analysis references only one detail and connects it clearly to topics we have discussed in class.  -The analysis includes two questions, but the questions are very simple and do not reflect a true understanding of the article content.  -The analysis includes only one high-level question. | *Two of the following statements are true:*  -The analysis does not provide a connection between details from the article and topics we have discussed in class.  -The analysis includes one simple question or none at all. |

**Total Score: \_\_\_\_\_\_ / \_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_**